

## Introduction and Purpose

Thank you for your willingness to complete the SCSU School of Education "Cooperating Teacher Survey". This instrument is designed to help us understand what we do well in preparing teachers and which aspects of our programs need improvement.

Please answer the following questions in terms of your most recent experience hosting a teacher candidate (student teacher) from SCSU. If you have had no experience with a teacher candidate in the area in question please leave the item blank.

## Demographic information about your teacher candidate, about you, and about ...

1. Please check the academic area in which you hosted a teacher candidate most recently (select the ONE best choice).

- |  |  |
|--|--|
| <input type="radio"/> Art (K-12)                 | <input type="radio"/> ESL              |
| <input type="radio"/> Elementary Education (K-6) | <input type="radio"/> Language Arts    |
| <input type="radio"/> World Languages            | <input type="radio"/> Music            |
| <input type="radio"/> Mathematics                | <input type="radio"/> Science          |
| <input type="radio"/> Physical Education/ Health | <input type="radio"/> Special Ed.      |
| <input type="radio"/> Social Studies             | <input type="radio"/> K-3 (CFS)        |
| <input type="radio"/> Technology Ed.             | <input type="radio"/> Pre-school (CFS) |

Other (please specify)

2. If you selected "science", enter the area of concentration for the teacher candidate (Physics, Life Science, Chemistry, Earth and Space Science)

3. If you selected, World Languages above, please enter a specific choice

- Mandarin
- Spanish
- French
- German

4. If you selected "Special Education" above, please enter one specific area.

- Academic and Behavioral Specialist (noncategorical)
- Autism (ASD)
- Learning Disabilities
- Emotional and Behavioral Disorders
- Developmental Disabilities (other than ASD)

5. Please indicate whether your teacher candidate served in a special program and, if so, choose ONE of the following

- Urban Block Minneapolis
- St. Paul urban teacher partnership
- Small schools program
- North Branch cohort
- special education portal (Anoka-Ramsey)
- Outside Minnesota
- Outside U.S.
- Other (explain below)

If "Other" (please specify)

6. If your teacher candidate served outside Minnesota, list the state of service. If your student teacher served outside the U.S. list the country.

7. Teacher Candidate gender

- Female
- Male

## Tell us a little about yourself

8. What is your gender?

Female

Male

9. Please select the best descriptors of your racial or ethnic identification (not required)

African American/Black

American Indian or Alaskan Native

Asian or Pacific Islander

Latino/a

White, not of Latino/a origin

Other (please specify)

10. Did you receive your undergraduate degree from St. Cloud State University?

Yes

No

11. If not SCSU, list the university where you earned your most recent teaching licensure

12. How many total years of full-time teaching experience do you have (enter a whole number, e.g., 8, 10, 21)?

13. How many years of experience do you have at your current school?

14. Your areas of certification (check all that apply)

- Early Childhood
- Elementary
- Middle Level
- Secondary (specify content area below)
- Special Education (specify below)
- K-12, (specify content area below)

Specify content area or special education area

15. I am currently teaching in a(n) (Pick the one best response)

- preschool.
- elementary school.
- middle school/junior high.
- high school.
- alternative school.

Other (please specify)

## Tell us about your school

16. Approximately what proportions of the students in your school are from minority ethnic groups (African American, Latino/a, American Indian, Asian, or Pacific Islander)?

Check the one response that most accurately describes your current position.

- less than 5%
- 6%-25%
- 26%-50%
- 51%-75%
- 76%-95%
- more than 96%

17. About how many students attend your school or facility? Select the ONE best response.

- less than 300
- 301-599
- 600-899
- 900-1,199
- more than 1,200

## Overall satisfaction with SCSU and its teacher candidates

18. Please describe your present feelings about SCSU teacher candidate preparation. Select the ONE best response.

- Very Positive
- Positive
- Neutral (Neither Positive Nor Negative)
- Negative
- Very Negative

19. Please describe your present feelings about your relationship with SCSU. Select the ONE best response.

- Very Positive
- Positive
- Neutral (Neither Positive nor Negative)
- Negative
- Very Negative

## Teaching strategies and related topics

For each of the following items, please select the response that best describes your teacher candidate's level of preparation.

### 20. How well did SCSU prepare your teacher candidate to...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
use multiple strategies to teach concepts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use students' prior understandings and link these to new content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use differing methods of inquiry in teaching major concepts?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop curricula that encourages students to understand ideas from varied perspectives?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
design interdisciplinary learning experiences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provide opportunities for students to shape their own learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use students' THINKING as a basis for class discussions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use students' EXPERIENCES as a basis for class discussions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Preparation related to working with diverse learners

For each item below, please select the response that best describes your teacher candidate's level of preparation.

21. How well did SCSU prepare your teacher candidate to work with diverse learners and...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
understand that all children can learn at high levels?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
value human diversity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
respect students as individuals including family backgrounds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop a learning community that respects individual differences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Instructional strategies

For each item below, please select the response that best describes your teacher candidate's level of preparation.

22. How well did SCSU prepare your teacher candidate to use instructional strategies to...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
implement Minnesota content area standards in his or her planning and teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
monitor and adjust strategies in response to learner feedback?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use educational technology to broaden student knowledge about technology?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Learning environment

For each item below, please select the response that best describes your teacher candidate's level of preparation.

23. How well did SCSU prepare your teacher candidate to create a positive learning environment and ...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
design learning communities in which students assume responsibility for themselves?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
design learning communities in which students work collaboratively?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage TIME to provide active engagement of all students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage ACTIVITIES to provide active engagement of all students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maximize the amount of class time spent in learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Communication

For each item below, please select the response that best describes your teacher candidate's level of preparation.

24. How well did SCSU prepare your teacher candidate to effectively communicate with students and...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
be a thoughtful listener?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
appreciate the cultural dimensions of communication?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
probe for learner understanding?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate in ways that demonstrate sensitivity to cultural differences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use a variety of media communication tools (audio-visual, computers, technology, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Planning and developing learning experiences

For each item below, please select the response that best describes your teacher candidate's level of preparation.

25. How well did SCSU prepare your teacher candidate to...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
implement learning experiences appropriately tied to curriculum goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
implement learning experiences that are relevant to learners?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
implement learning experiences that are based on effective practices?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create SHORT-TERM plans that are linked to student needs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
create LONG-TERM plans that are linked to student needs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Assessing Student Learning

For each item below, please select the response that best describes your teacher candidate's level of preparation.

26. How well did SCSU prepare your teacher candidate to assess student learning and...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
value ongoing assessment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use varied FORMAL assessment techniques?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use varied INFORMAL assessment techniques?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use varied assessment techniques to modify teaching?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
maintain records of student work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate student progress based on appropriate indicators to parents/guardians?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Reflection

For each item below, please select the response that best describes your teacher candidate's level of preparation.

27. How well did SCSU prepare your teacher candidate to be a reflective professional and...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
understand the value of critical thinking as a habit of mind?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the value of self-directed learning as a habit of mind?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the role of reflection as an ongoing process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Professionalism in teaching

For each item in the next set please select the response that best describes your teacher candidate's level of preparation.

28. How well did SCSU prepare your teacher candidate to continue professional development and...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
use professional literature to support their development as a teacher?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
collaborate with professional colleagues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand standards of professional conduct in the Code of Ethics for Minnesota Teachers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the responsibility for obtaining licensure?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the responsibility for maintaining licensure?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Collaboration and Ethics

For each item below, please select the response that best describes your teacher candidate's level of preparation.

29. How well did SCSU prepare your teacher candidate to be collaborative and ...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
understand the role of the teacher as a public employee?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand the purpose and contributions of education organizations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. How well did SCSU prepare your teacher candidate to be ethical and...

	Very well prepared	Somewhat well prepared	Somewhat unprepared	Unprepared
respect the privacy of students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
respect confidentiality of information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
consult with parents/guardians?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify and use community resources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. I participated, with my teacher candidate, in the formal co-teaching program during this student teaching experience.

- Yes
- No

## Written comments

32. Please add any comments about the strengths and/or needs of your most recent SCSU candidate.

## University Supervision

Please help us evaluate the performance of the primary university supervisor.

33. In general, the SCSU University Supervisor...

	Yes	No
made regular visits	<input type="radio"/>	<input type="radio"/>
was on time	<input type="radio"/>	<input type="radio"/>
delivered and explained the cooperating teacher handbook	<input type="radio"/>	<input type="radio"/>
discussed and explained the cooperating teacher's (your) responsibilities	<input type="radio"/>	<input type="radio"/>
was available to discuss the teacher candidate	<input type="radio"/>	<input type="radio"/>
was cooperative and supportive	<input type="radio"/>	<input type="radio"/>

34. Please add any comments about working with the university supervisor or supervisors:

35. Any additional comments about the SCSU Teacher Preparation Program?

THANK YOU for your honest feedback. We value your input!